



# Grimsdyke School



## **English:**

We will be teaching different English skills through various texts, animations and clips such as Rose Blanch, World War 1 poetry and The Piano. The students will also have the opportunity to read a novel set in World War Two this term – Letters from the Lighthouse

### **English (Reading):**

Know and recognise frequently used techniques in fiction writing.

Know and recognise the strategies used to persuade and for propaganda in non-fiction texts.

Know a range of classic, age appropriate texts and how they reflect their author, time and culture.

### **English (Writing):**

Focus on grammar knowledge and skills.

Extend their writing skill by encouraging them to use ambitious punctuation for effect and purpose.

## **Maths:**

In maths this term, the students will be focussing on:

- The number system and place value.
- How to round whole and decimal numbers and will be solving a range of problems involving negative numbers.
- Continuing to practice addition, subtraction, multiplication and division for larger numbers, using the formal written methods of columnar addition and subtraction, short and long multiplication, and short and long division.
- Fractions, decimals and percentages including equivalent fractions; how to compare and order fractions; add and subtract fractions with different denominators and mixed numbers. They will also learn to recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.



## **Curriculum Map for Year 6 (Autumn Term) Theme: 20th Century Conflicts**



## **Science:**

This term, we will be learning about how animals and humans function. They will learn to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will be given the opportunity to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. They will also learn about how water and nutrients are transported within animals and humans. The children will also be learning about light this term. We will look into how light travels and how it behaves when travelling through different densities. We will investigate reflection and refraction and look into a range of phenomena including rainbows and the colour spectrum.

## **P.E:**

During P.E Lesson this term, students will be taking part in various outdoor and adventurous activity challenges both individually and within a team.

Students will be learning about the skills, techniques, positions and tactics required to play a wide range of invasion games. They will apply and develop a broader range of skills in learning to play football. During lessons, students will learn to apply basic principles suitable for attacking and defending.

Students will also take part in a series of gymnastics lessons with a focus on travelling, stretching and curling learning how to refine their movements and put them together into sequences.

## **PSHE:**

### **Autumn 1 - Being me in my world**

Students will learning that there are universal rights for all and know how rewards and consequences relate to rights and responsibilities. They will explore how democracy and having a voice benefits the school community and learn the meaning of 'want' and 'need'. They will explore how in a community members can be made to feel welcome and valued

### **Autumn 2 - Celebrating differences**

Students will explore some of the ways in which one person or a group can have power over another. They will discuss some of the reasons why people use bullying behaviours. They will explore diversity and be able to give some examples of people with disabilities or who are different to others and lead amazing lives or are an inspiration to others.



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## **History:**

This term students will be learning about conflict in the 20<sup>th</sup> Century including both world wars and will look at how the second war had an impact on our local area in particular. Students will also:

- Understand the key events of World War I and why it was different to previous conflicts
- Understand what Britain was like in the 1930s and 40s.
- Understand when World War II started and why.
- Understand which countries were involved in World War II and what role key leaders played.
- Learn about the bombing raid in Britain (Blitz) and know how people protected themselves.
- Learn about how the war had an impact on people's lives.
- Learn about the contributions of people's from different communities in modern Britain to the war effort

## **Geography:**

This term students will be investigating coasts. They will be learning about the main features of coastal environments and will find out about the processes of erosion and deposition and how these processes effect the coastline. Students will extend their learning by identifying and explaining the different views people may hold about environmental change and also how people can improve or damage the environment. As a case study, the students will look at the coastal area of Kent around Dover which was significant in World War Two. Our trip to Ashford will involve a visit to Dover beach where students will take part in various discussions and activities to identify and learn about coastal landforms and features.

## **Computing:**

This term, the students in Year 6 will be focusing on the use of spreadsheets through Microsoft Excel. Students will learn how to use Excel to effectively budget and plan a theme park as well as organise, refine and present their work within the software. Students will learn how to use spreadsheets creatively to plan a theme park as well as sort and organise data in other subject areas.

## **Curriculum Map for Year 6 (Autumn Term)**

### **Theme: 20th Century Conflicts**

## **Art and Design:**

During this term, the students will be exploring still life painting. Children will create their own still life art through a development of drawing painting and sculptural skills and work. Over the course of the unit the students will build a greater understanding of how colour works and how to gradually build an impressive art pieces through the use of various medium and from observations of some of the most well-known artists, from the modern era and throughout history, including Van Gogh and Lichtenstein.

## **Design Technology:**

We will be linking D.T, this term, to our 20<sup>th</sup> Century conflicts topic, by looking into Recipes from WW2.

## **French:**

This term the students will be exploring how to talk about school life and learning. They will learn how to say the time in French and apply that to talking about timetables in school. They will learn the French for familiar places outside of school (e.g. library, shopping centre, car park and inside school e.g. classroom, playground, hall, canteen). In developing their sentence structure they will learn how gender impacts on vocabulary.

## **R.E:**

This term, the students will be exploring two questions: 'How responsible are we for the environment?' and 'Why do people pray?' Students will explore these questions by investigating the beliefs and practices in various religious and faiths. Students will have opportunities to share their own beliefs about important events and caring for the environment and comparing these to the beliefs associated with other religious groups. We aim to promote a greater understanding of different faiths and practices, but above all, a respect for each other's opinions.

## **Music:**

Students will begin by focusing on listening skills and being able to interpret a complex graphic score. They will experience and understand the effect of changing harmony as well as understand modulation in a musical bridge. Students will develop their singing skills to rehearse and perform songs including those with harmony created through part singing. They will explore how to refine vocal performance with consideration of posture, breathing and enunciation.