



# Grimsdyke School



**English (Reading):** Students will read and explore a range of texts linked to our topic, including age appropriate short novels. Through guided reading we will discuss their understanding of fiction and non-fiction texts by asking questions about character thoughts, feelings and actions or by asking them to make predictions and justify with evidence.

**English (Writing):** Pupils will be exposed to a variety of high quality texts, such as 'Stone Age Boy' and 'How to Wash a Woolly Mammoth' during their English lessons. We will teach pupils the features of a range of genres of writing, beginning with setting descriptions. We will develop the student's ability to use adjectives, similes and metaphors when writing descriptively. SPAG and handwriting starters will be strongly embedded within our English writing lessons each week. Weekly spelling tests will continue to guide children to correct commonly misspelt words frequently containing prefixes and suffixes to further their grasp of English grammar, also supported through constant dictionary use.

## **Maths:**

The principal focus this half term will be reviewing the children's understanding of place value and familiarising pupils with three digit numbers using addition and subtraction, using formal written methods. Pupils will be using inverse operations to check answers. Recall of all multiplication facts for times tables will be ongoing work throughout the term. We will look at using arrays to help the children to understand multiplication and division and look at formal methods for all four operations.



## **Curriculum Map for Year 3 (Autumn Term 1) Theme: Rolling Stones**



## **Science:**

Students will explore different types of rocks, how they are formed and how weathering and erosion take effect, before we compare the permeability of different rocks. They will learn how to use terms such as sedimentary, permeable, igneous, metamorphic, and porous.

We will also explore the different types of soil and learn about what soil is composed of. Students will learn that there are six main types of soil: chalky, clay, loamy, peaty, sandy and silty. They will also discover that soil is made up of different layers. (Humus, top soil, sub soil, bed rock)

## **P.E:**

Our PE lessons will primarily build upon team working skills to achieve an objective and applying this in games such as dodgeball. Their ability to follow rules and instructions will also be strengthened as they engage with a multitude of team tasks. Our games will include a range of skill based activities to help the children familiarise with the techniques needed in the different sports.

In playing dodgeball we will build the children's knowledge of the games rules, skills in controlling the ball and aiming passes and shots.

## **PSHE:**

At the beginning, we will set out class rules and go through the expectations of behaviour at school. As a class we will produce our classroom charter and look over our rights and responsibilities. We will be learning about taking responsibility for ourselves and concentrating on how now they have a bigger role to play since they are in the junior school which includes handing in homework on time and taking excellent care of their work. We will also include setting targets for ourselves both short term and long term. We will go through the respect we have for one another in sharing our worries and how as a class we can help one another. Linking with R.E, we will be learning about how to show respect for other cultures and beliefs as we are a multicultural school.



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## **History:**

Our history for the first half of term will focus on learning about The Ice Age, Stone Age and Bronze Age. Students will learn about:

- Key features of life in Stone Age and Bronze age Britain including changes that occurred at the end of the Ice Age
- Late Neolithic hunter-gatherers and early farmers, for example, those who lived at Skara Brae
- Bronze Age religion, technology and travel, for example, Stonehenge
- The similarities and differences between history and archaeology.

Our historical study will provide context for work in other subjects such as art.

## **Geography:**

Students will be learning how to read maps with the use of grids that have a key on them. They will look at the meaning of Bird's Eye View and apply this to designing their own map. They will also learn:

- To locate the world's countries focusing on European countries on a map - concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- To know and locate all the countries in Europe and their major cities.
- To know the environmental region of Europe and that these are divided into four regions of Europe: Central Uplands, Western Uplands, North European Plain and Alpine Mountains.

## **Computing:**

The focus for this half term is on learning how to manipulate text using a computer. To begin with, children will be working with Microsoft Word and Publisher with emphasis on changing fonts, word art, colours and formats. They will learn how text can be made to visually enhance the communication of meaning and messages. This will show pupils the importance of writing for different audiences. We will also be continuing to use qooqle classroom.

## **Curriculum Map for Year 3 (Autumn Term 1) Theme: Rolling Stones**

### **Art and Design:**

Pupils will investigate early artists and look closely at the 'Lion Man' sculpture. We will use this as a basis for our work on the primary colours and mixing the colour brown. We will then go onto learn about pencil grades/shading techniques and learn about tints, tones and shades. We will explore anatomy drawings of a woolly mammoth and also create our own 'templates' to make cave paintings. At the end of the topic we will create an individual and collaborative class final piece.

### **Design Technology:**

This half term students will learn how to make a structure stronger and explore which materials are best suited to creating a framework. They will create models of dwellings based on historical designs and evaluate them thinking about what they would be like as homes.

## **French:**

At the start of term, students will consolidate their learning from key stage one. They will then extend this through the topic of 'Portraits' by learning how to describe a person's appearance using simple adjectives. They will learn about how these are placed differently in French within a sentence in comparison to in English.

## **Music:**

In music this half term, students will listen and respond to music from a range of varying traditions and time periods. These include Chinese, Hindustani and European Romantic music. Students will learn how to describe what they hear, compare and contrast the way the music makes them feel and share their opinions. The children will also participate in Harrow music service programme and learn how to play the Ukulele. They will learn about beat and composition.

## **R.E:**

In the first half of term, through a number of activities we will explore what Christians do when they pray and why. Students will learn about the Bible and the Lord's Prayer. They will look at acts of kindness and charity as a form of Christian worship as well as being introduced to what service means to a Christian.