



Grimsdyke School



English (Reading):

In the first half term we will read a series of texts about a range of different famous people including Florence Nightingale. The children will continue to practise and build on their phonics and blending skills applying these to their reading. Through whole class and guided Reading children will continue to develop a pleasure in reading, exploring a range of texts and engaging in discussion to develop their skills of comprehension.

English (Writing):

As well as developing their ability to apply their phonics skills to writing and spelling, the children will be writing sentences forming a short narrative, writing in the past tense and using non-fiction texts for a purpose to research and organise information for their own writing. They will learn how to logically sequence ideas, events or information and apply this by creating story boards for some of the texts we have read.

Maths:

At the start of the school year we will consolidate learning from year 1 including: counting, reading and writing numerals to 100, saying the number one more or one less than a number to 100, recalling pairs of number bonds to 20, addition and subtraction, knowing the signs (+), (-) and (=) and recognising and naming simple 2D and 3D shapes. We will then move on to learn about:

Place value:

- Count objects to 100 and beyond.
- Compare and order objects and numbers.
- Find and make number bonds to 100 (tens and ones)

Addition and Subtraction:

- Consolidating practical, mental and written methods for adding and subtracting
- Add and subtract from a 2-digit number and 2-digit number.



Curriculum Map for Year 2 (Autumn Term 1) Theme: Fabulously Famous



Science:

We will be exploring the uses and suitability of everyday materials. We will consider how the properties of materials make them suitable or unsuitable for particular purposes. Children will be encouraged to use first hand experiences to ask and answer questions. They will also extend their learning further by looking at how everyday materials can change form.

Students will learn about unusual and creative uses for everyday materials and give some real life examples inventors, creators or artists/designers have thought of in the past and in modern times (e.g. John Dunlop, Charles Macintosh or John McAdam).

P.E:

In the first half of term, children will be improving and applying their basic skills to team games (handball and bench ball). They will play games which demand simple choices and decisions on how to use space to avoid opponents, keep the ball and scoring points.

They will learn how to send and receive a ball safely on the move and as part of game and the meaning of 'attack' and 'defence'. They will consider what it means to be a team member and what makes a good team captain.

PSHE:

Along with the rest of the school, we follow the Jigsaw scheme of work and for year 2 this involves thinking about the rights and responsibilities that we have in our class and in school. We will devise our class charters together. We will also be considering things that might worry or concern us and what we can do when we feel anxious. Students will be reminded of the safe places in school and the range of adults that are there to support and help them.



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History:

We will look at a range of famous people across history and discuss their significance.

These include: Florence Nightingale, Mary Seacole, Martin Luther King, Christopher Columbus, The Wright Brothers and Jesse Owens.

Children will be learning to place historical events and objects in chronological order. They will recognise why people do things, why events happened and what happened as a result.

They will be comparing events that happened in the past to their lives today. They will also consider how nursing has changed over time and the impact that some nurses from the past have had on our lives today. Children will be using their historical knowledge to form the basis of their writing in English lessons.

Geography:

The children will be looking at where our 'Famous People' come from and where in the world they travelled during their lifetimes. This will help them to become more familiar with using a world map. They will be locating places linked to the topic on a map and globe.

In preparation for our main geography focus next half term, we will also look at how materials we have learned about in science are used in the buildings in our locality.

Computing:

The focus this half term will be on learning about how computers can be used to share and access shared material online. We will be supporting the introduction of Google Workspace as a replacement for DB Primary and helping the children to learn how to access and share home learning in this way. There will also be discussion about online safety, protecting your identity online and sources of support for concerns about content or contact on the internet or other online technologies

Curriculum Map for Year 2 (Autumn Term 1)

Theme: Fabulously Famous

Art and Design:

This term, year 2 will be learning about a range of famous painters (such as L.S Lowry, Van Gogh and Monet etc.) and looking at famous artwork of city landscapes and portraits. They will be learning about perception and painting techniques including how to use a colour wheel to find complementary and contrasting colours. Children will create and design their own works based on famous images created by the artists studied.

Design Technology:

This half term, children will look at natural and man-made structures. They will be designing and making a dream playground and constructing a 3D version using paper and other materials. This will support their learning when they go onto making their own Tudor houses.

French:

In French, the children will study a unit titled 'Portraits'. As well as reviewing their learning from year one such as how to share their name and age, they will learn vocabulary for parts of the body and parts of the face. They will learn how to make a simple statement about appearance.

Music:

Our first unit will focus on exploring sounds. The children will be using their bodies for percussion, expressing their emotions and understanding the structure of call and response

R.E:

The first half of the term we will be focussing on Hinduism and Jainism. Our topic question is 'What Makes a Home?' Students will learn that that some faiths use their homes for praying and create a special place for this. They will learn what a Puja ceremony is and involves. (Hindu daily prayer). They will consider the importance and role of food in our homes and how in Hinduism offerings are made to god (prashad). Students will also learn what the Namaskara Sutra is (Jain daily prayer).