

Sports Premium September 2021 – July 2022

What is Sport Premium and what are the spending conditions?

As all young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets.

It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

Ofsted's new Inspection Framework, which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport.

Schools should use the premium to:

- Develop or add to the PE, physical activity and sport that your school provides
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools should use the premium to secure improvements in the following 5 key indicators.

Engagement of all pupils in regular physical activity (at least 30 minutes of physical activity in school), for example by:

- Providing targeted activities or support to involve and encourage the least active children
- Encouraging active play during break times and lunchtimes
- Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- Adopting an active mile initiative
- Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- Embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- Hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Broader experience of a range of sports and activities offered to all pupils, for example by:

- Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- Partnering with other schools to run sport activities and clubs
- Providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

Increased participation in competitive sport, for example by:

- Increasing pupils' participation in the School Games
- Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

How funding is calculated

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Using data from the January Pupil Census. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Total amount allocated for 2020/21	£21,080
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21,370
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,370

The impact of COVID on unspent sports premium

As a result of the coronavirus (COVID-19) outbreak, the Department for Education took steps to relax the ring-fencing arrangements for the PE and Sport Premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the 2020 to 2021 academic year.

On 17 June 2021 the Education Secretary announced a further relaxation of ring-fencing arrangements for the PE and sport premium. This will allow any unspent grant to be carried forward into the 2021 to 2022 academic year.

Any under-spends carried forward from the 2019 to 2020 academic year, and the 2020 to 2021 academic year, will need to be spent in full by 31 July 2022. Schools should factor this into PE and sport premium spending plans.

Grimsdyke School had no underspend carried forward into the 2021/2022 academic year and all funding from 2019/2020 was spent during the last academic year.

Swimming at Grimsdyke School

Since 1994, swimming and water safety has been a statutory element of the national curriculum for physical education in England. This means that every 11-year old child should leave primary school with the basic skills and ability to swim competently and be able to keep themselves safe.

Each pupil is required to be able to do the following:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Perform safe self-rescue in different water based situations.
- Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.

Here are the outcomes in swimming for our current year 6 cohort (2021 – 2022):

Meeting national curriculum requirements for swimming and water safety	
Percentage of our current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres?	62/90 = 69%
Percentage of our current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62/90 = 69%
Percentage of our current Year 6 cohort who can perform safe self-rescue in different water-based situations?	68/90 = 76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: Academic Year September 2021 – July 2022	Total allocated: £21,370 (Payment of £12,466 payed in October/February and £8,904 in April 2022)
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

- e.g.:
- providing targeted activities or support to involve and encourage the least active children
 - encouraging active play during break times and lunchtimes
 - establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered
 - adopting an active mile initiative
 - raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim

Focus/Intent	Actions to achieve intention (Implementation)	Expenditure	Evaluation of impact	Sustainability and suggested next steps
<p>To provide additional swimming lessons to all children in Year 5 and Year 6 due to missed lessons during school closures and restrictions in place.</p> <p>High percentage of children in year 6 (cohort 2021 – 2022) to achieve national curriculum requirements for swimming and water safety</p>	<p>To develop skills during swimming lessons and encourage to swim as part of competitive sport.</p> <p>Swimming lessons for:</p> <p>Y5 – 2 terms (September 2021 – March 2022)</p> <p>Y6 – 1 term (March 2022 – July 2022)</p>	£12,546	<p>Year 5 and 6 have all had opportunity to have additional swimming lessons. Assessments against the national curriculum objectives have now all been completed and updated since swimming lessons for these cohorts took place before the pandemic.</p> <p>All children have developed swimming skills and confidence of swimming and water safety.</p>	<p>Additional lessons were put in place due to the impact of school closures and impact on swimming lessons for these children when they were in year 4.</p> <p>Sports premium money will only be spent in the future for providing additional swimming lessons</p>
<p>To purchase gymnastics equipment which supports the delivery of lessons and lunchtime clubs led by specialist coaches</p>	<p>Equipment purchased:</p> <p>Large crash mat Mat trolley Agility Table Sets (set 2) with 4 pieces</p>	£1038	<p>Children have benefitted from equipment which supports them to perform different movements and sequences as part of their gymnastics lessons and clubs.</p>	<p>This has replaced some worn out equipment and will benefit all children.</p>

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

- E.g.:
- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)
 - embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Focus/Intent	Actions to achieve intention (Implementation)	Expenditure	Evaluation of impact	Sustainability and suggested next steps
Create citizenship opportunities for year 4 children in preparation for sports leader responsibilities.	<p>Cross-curricular engagement of pupils through 'young sports leader programme'</p> <p>Organise and run PSD young leaders programme for year 4 students in the summer term.</p>	£540	<p>All year 4 children trained in delivering playground activities to infants.</p> <p>These children will support active lunchtime in the infant school in the next academic year as year 5 play leaders.</p>	<p>Trained children will become year 5 play leaders in 2022/2023.</p> <p>Play leading responsibilities in year 5 will then provide a pathway for sports prefects/captains for when these children are then in year 6.</p> <p>This will be organised again for the next year 4 cohort in 2022/2023.</p>
Increase physical activity in the school day and encourage active break and lunchtimes.	Purchase equipment so there is enough for all year groups and can be stored on both playgrounds. To also ensure there is enough equipment available for both key stages and that the equipment bought develop a range of PE skills or development.	£520	Both playgrounds have equipment to encourage active play. These are used regularly during break times and lunchtimes	Equipment will be used by all children as they move through the school. Further audit will need to be carried out to identify other equipment which may need to be replenished.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- e.g.:
- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
 - hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively

Focus/Intent	Actions to achieve intention (Implementation)	Expenditure	Evaluation of impact	Sustainability and suggested next steps
To provide specialist teaching in gymnastics which enhances and to promotes confidence, skill and ability in all children throughout the school	Employment of PT coaching to delivery gymnastic sessions for the period of: 08/09/2021 – 15/12/2021 12/01/2022 – 30/03/2022 20/04/2022-20/07/2022 All classes from year 1 to year 6 receive 6 gymnastics lessons in a year and take part in gymnastic lessons with specialist coaches. Teachers to accompany classes and observe sessions as part of CPD and support coaches in delivery of lessons.	£1638 £1287 £1521	Teachers have noticed improved coordination, flexibility, strength, self-esteem, confidence and social interactions and team work amongst pupils in all other year groups. Skills are built on each year to ensure progression in learning and development of gymnastic skills.	Continue with PT coaching to the foreseeable future and continue link with PT coaching. Teachers observe all lessons as part of CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- e.g.:
- introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities
 - partnering with other schools to run sports and physical activities and clubs
 - providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Focus/Intent	Actions to achieve intention (Implementation)	Expenditure	Evaluation of impact	Sustainability and suggested next steps
To introduce a new sport and to encourage more pupils to take up sport and physical activities	Purchase Kurling sporting equipment Run a morning club to introduce and promote a new sport	£780	Sports equipment was used for team building activities in various year groups as well as within interventions which focused on developing fine motor skills.	Successful club which children really enjoyed. School will highly consider running a similar club next year.

Key indicator 5: Increased participation in competitive sport

- e.g.:
- increasing and actively encouraging pupils' participation in the School Games
 - organising more sport competitions or tournaments within the school
 - coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations

Focus/Intent	Actions to achieve intention (Implementation)	Expenditure	Evaluation of impact	Sustainability and suggested next steps
To raise the profile of PE with the school and allow children to participate in a broad range of sports activities through organised inter and intra school competitions.	The school is part of the Harrow Schools' Sports Partnership and buy into the PE and Sport package which provides: <ul style="list-style-type: none"> • Membership of the Youth Sport Trust (YST) • Access competitions and health & wellbeing programmes • PE leads termly forums/ Annual conference/ INSET 6 per year-- including use of external experts/Club links / Termly planning sessions / support (including the Schools' Games Mark) / School Games Organiser support/ Fit4Life Harrow Programme / Representation on the Harrow Education Partnership Board (HEPB) • Use of the HSSP website 	£1500	Participation in enter competitions run by the Borough. PE Curriculum leads have attended CPD courses and training run by the trust.	Continue to buy into this in the future.

For more information, please refer to the Government website: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

LEARNING AND ACHIEVING TOGETHER

