



# Grimsdyke School



## **English (Reading):**

In this half term we will read a text that links to *The Queen*. We are going to begin the term with a book called *'The Queen's Hat'*. The children will be building on the skills to answer comprehension questions to help them with their SATS exams.

## **English (Writing):**

This half term, the children will be learning how to write information texts linked to the royal family and castles. They will be continuing to write descriptively to help them write poems about animals, linking to our science topic. There will be more opportunities for the children to develop their unaided writing skills, where they think of their own ideas and edit their work independently.

## **Maths:**

### Length and Height

- Read scales in divisions of 1s, 2s, 5s and 10s
- Compare and order lengths
- Use a ruler and metre stick to measure in metres and centimetres

### Position and Direction

- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three quarter turns.

### Telling the Time

- Read the time on a clock to the nearest 15 minutes



## **Curriculum Map for Year 2 (Summer Term 1)**

**Theme: Who is the King or Queen of the Castle?**



## **Science:**

We will be learning about *'Animals Including Humans'*. In this unit of work, the children will know that animals, including humans, have offspring, which grow into adults. They will be able to identify the basic needs of animals, including humans, knowing that water, food and air is needed to survive. The children will understand the importance of exercise, eating the right amounts of different types of food and can explain hygiene for humans.

## **P.E:**

In the first half of this term we will be focusing on netball, working on improving their throwing and catching skills. The children will be learning different types of throws and will know how to make a choice on the type of throw they use. They will learn how to throw at different speeds and begin to think about how we can improve the accuracy of our throws. Practising at aiming towards a higher target will be a large part of PE lessons. The children will know where to move in order to receive a ball and will think about how they can work as part of a team to field the ball safely.

## **PSHE:**

The Jigsaw focus for this half term is *'Relationships'*. The children will begin the term by identifying the different members of their family and understand the importance to share and cooperate. We will discuss which types of physical contact we like and which types we don't like. We will also know how it feels to be asked to keep a secret that we do not want to keep and know who to talk to about this.



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## **History:**

*We will be creating cross-curricular links with our English and DT topics learning about castles and the royal family. We will be learning about the key features of a castle and learn about the members of the royal family, past and present.*

## **Geography:**

*The children will be creating links with their English topic and learning about London from the story 'The Queen's Hat'. They will be discussing the London landmarks and learning some facts about them.*

## **Computing:**

*In computing this half term the focus will be digital photography. The children will begin to understand what makes a good photograph, learning how to capture media with support (e.g. take photos, record audio). The children will learn how to use a tool to achieve a desired effect and will learn to recognise which photos have been changed.*

## **Curriculum Map for Year 2 (Summer Term 1)**

### **Theme: Who is the King or Queen of the Castle**

## **Art and Design:**

*In DT this half term, we are going to be planning and making castles. We will know how to make a range of mechanisms including sliders, levers, hinges, axels and winders.*

*In art, we are going to be taking photographs and learning about digital media. By the end of the topic, we will know of natural and man-made forms. We will know how to take pictures using simple cameras, learning how to take pictures from different angles to show the back, front or side view of an object.*

## **French:**

*In French, the children will study a unit titled 'Pocket Money'. The children will learn simple exchanges of greeting and responses such as Bonjour! Salut! Ça va? Ça va bien, et toi? Au revoir. The will also know how to make simple statements about negatives using ne ... pas.*

## **Music:**

*This half term the children will be exploring sounds linked to the weather and patterns in beats. The children will compose music to illustrate a story. They will also perform and create simple three- and four-beat rhythms using a simple score.*

## **R.E:**

*In the first half term we will be focusing on Islam and Baha'i. Our topic question is 'How are we the same and different from other people and does it matter?' We will know that you can't know about a person just by looking at them and understand how this may be true for religion. We will use some clues to see if a person follows a particular religion, understanding that some special items or clothing may be worn. The children will learn who Baha'u'llah was and understand the main things he believed in.*