



Grimsdyke School



English (Reading):

In this half term, we will be reading a series of texts about animals. We will be reading various fables, learning about morals and having a go at writing our own. The children will also be looking at the story 'The Journey Home' as a whole class and will be completing activities based on it. We will have weekly guided reading sessions, which will focus on the children's comprehension skills. The children will have opportunities to practise SATS style questions to prepare them for their exams.

English (Writing):

The children will be continuing to develop their skills as writers. We will be writing animal poems, fables and formal letters. We will continue our work on SPaG focussing on rhyme, descriptive writing and apostrophes.

Maths:

Statistics:

- Recognise pictograms, tally charts, block diagrams and simple tables
- Know that pictogram symbols can represent different amounts

Fractions:

- Know that a fraction is splitting a whole (number/shape etc.) into parts
- Recognise and name fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- Know that fractions can be greater than one

Shape:

- Know what the terms edges, vertices and faces represent on a 3-D shape
- Know that 3-D shapes have 2-D shapes on their surfaces
- Know that a polygon is a shape with straight sides
- Know a quadrilateral is a four-sided, 2D shape
- Recognise 3D shapes such as cones and prisms
- Know that a reflected shape does not change but appears 'flipped'
- Understand and recognise symmetry



Curriculum Map for Year 2 (Spring Term 2) Theme: Animal Adventures



Science:

This half term the children will be learning about plants. They will be learning how plants grow and realise that they begin as seeds or bulbs.

The children will be completing various science experiments to investigate what plants need for growth and survival.

By the end of the topic, they will know that plants need water, light and a suitable temperature to grow and stay healthy.

P.E:

During this half term, we will be focusing on our overall fitness. The children will be completing various HIIT workouts and undertaking personal best challenges, where they will be competing against themselves to try to beat their scores and times. The children will also have yoga during their PE lessons, where they will be working on their flexibility and balance. The children will learn various yoga techniques and breathe work, to help with their mental well-being.

PSHE:

The jigsaw focus for this half term is healthy me. The children will be able to identify what they need to keep their body healthy and will know how to make healthy lifestyle choices. They will know which foods they enjoy the most and will be able to state which foods are the most nutritious for their bodies, naming the food groups. They will be taught how being physically active is good for our bodies and will be able to explain when they are feeling weak and strong. We will discuss the things that make us feel relaxed and the things that make us feel stressed. The children will be provided with opportunities to practise mindfulness and meditation, learning how to breathe correctly.



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R.E:

In this half term our religious focus is on Christianity and we will be looking at the question 'why is the cross important to Christians?' Children will learn to recognise the symbol of a cross, associating this with Christianity and how it reminds Christians of how Jesus died. We will remember the different types of crosses and what they represent.

We will learn about some of the ways in which Easter is celebrated in different ways by different Christians and key features of the Gospel stories of Easter.

Geography:

The focus for this half term is 'Seasonal Changes'. The children will learn about UK weather and seasonal patterns. They will observe the weather in their local area and begin to understand that the UK does not usually experience extremely cold winters or summers, and is thus a temperate country; this is an aspect of the UK's climate. Children will know that particular types of precipitation are more common in different seasons (e.g. snow and ice in winter; rain in the summer). In class the children will be measuring the temperature using a thermometer and record their results. They will also make links to animals and how they are effected by the changes in seasons such as hibernation in winter and new offspring in the spring.

Computing:

In computing this half term of topic is 'We are Zoologists'. The children will go on a bug hunt on the school grounds. They will be recording and identifying the small animals they find. They will then organise the data they have collected, record it in a graph, and interpret the graph to answer questions about the animals.

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Design Technology:

The children continue to explore different animals and their habitats. They will use what they have learnt to explore set design by creating a habitat in a matchbox.

Children will also be using malleable materials and observations drawings to create different animals.

French:

In French, the children will study a unit titled 'All Abroad'. The children will continue to develop their language skills with the focuses from the first half term. They will also learn about negatives (ne ... pas).

Music:

This half term the children will learning exploring sounds through story telling. They will also focus on the importance of pitch and they will do this through the theme of seasons.

Art and Design:

Children will be continue to draw using various drawing media such as pencil, graphite, chalk, soft pastel, wax and charcoal.

They will explore the difference between primary and secondary source materials, using these in their work. Children will know the difference between drawing from memory and imagination.