



Grimsdyke School



English (Reading):

In this half term we will read a series of texts about that link to the Far East. The children will continue to practise and build on their phonics and blending skills applying these to their reading. Through whole class reading the children will have an opportunity to further develop their pleasure in reading and develop the skills needed for comprehension.

English (Writing):

Children will continue to use their skills from the last half term and further build on these. They will continue to use phonics and will also learn about spelling rules which will inform their spelling. They will begin to look at different sentence types and how to use these within their writing. Children will explore traditional texts and develop their own narratives of the beginning, middle and end.

Maths:

Money

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables
- Calculate mathematical statements for multiplication and division
- Write statements using the multiplication (\times), division (\div) and equals (=) signs
- Understand and show that multiplication is commutative and division is not.
- Solve problems involving multiplication and division



Curriculum Map for Year 2 (Spring Term 1) Theme: The Far East



Science:

We will be learning about living things and their habitats. We will explore and compare the differences between things that are living, dead, and things that have never been alive. Children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Children will also learn how to identify and name a variety of plants and animals in their habitats, including microhabitats. We will also learn about food chains thinking about how animals obtain their food from plants and other animals and naming different sources of food.

P.E:

In the first half of term we will be focusing on dance. The children will be using their body and responding to a stimulus. They will be creating their own dancing by linking together more than one motif. The children will explore how to make changes to a given motif and be able to make comment on the effect. There will be a focus on changes to make in the body move with increased control and using vocabulary relating to balance – points, patches, still.

PSHE:

This jigsaw focus for this half term is 'Dreams and Goals'. The children will begin the year by thinking about realistic goals and how these can be achieved. They will understand the importance of persevering when things become difficult and how this will contribute to their learning. Children will also think about the different ways they learn and think about the importance of working collaboratively with others. Finally, the children will learn to reflect on how they have worked and share their success with other people.



Grimsdyke School



History:

We will look at the Far East with a specific focus on China and the Shang Dynasty.

The children will begin to understand its significance in history and key events linked to this. They will learn that archaeology is the study of the past by looking at non-written and written artefacts from that time. Children will learn about influences from the Shang Dynasty and how this has developed over time.

Geography:

The children will be learning more about our world with a focus on the Far East. They will learn to identify the UK and China on a world map in relation to the nearby oceans and seas. They will use their knowledge of the UK and the characteristics of their own locality and compare these with a contrasting China. Children will learn about key landmarks and UNESCO world heritage sites in both countries.

Computing:

In computing this half term the focus will be coding. The children will begin this unit by first using programmable toys such as Bee-Bots. They will begin to make predictions, using different functions and planning a structured sequencing process.

Children will then develop the skills learnt and use computer programmes to understand coding concepts such as algorithms, sequences and variables. They will develop computational thinking skills through decomposition, logical reasoning and problem-solving.

Curriculum Map for Year 2 (Spring Term 1) Theme: The Far East

Art and Design:

Children will be focusing on drawing using a range of media. They will develop different techniques to use these materials to create different effects or outcomes.

They will begin to explore their use of colour, using colour wheel and use that to help them to find contrasting colours. Children will use certain techniques, to achieve effects like texturing, layering, pattern and lines.

French:

In French, the children will study a unit titled 'Growing Things'. They will learn the names of colours, understanding that these are used after the noun. The children will learn to make a simple description of an animal and know simple statements about movement.

Music:

This half term the children will be exploring pitch and beat. The children will explore timbre and texture to understand how sounds can be descriptive. They will learn how to combine sounds to create a musical effect in response to visual stimuli and explore their voices to create descriptive musical effects.

R.E:

In the first half term we will be focusing on Judaism. Our topic question is 'What rules are most important and why?' Student will learn about rules we have in school and why we may have those rules. They will then look at rules different faiths may have and how Jewish faith believe the Torah to be their guide to life. The children will learn about the 10 commandments and how these are important for Jewish people.