



## Grimsdyke School Curriculum Map – Year 3



	<b>Autumn Term</b>		<b>Spring Term</b>		<b>Summer Term</b>	
<b>Themes</b>	<i>'Rolling Stones'</i>	<i>'Greedy Greeks'</i>	<i>'Roaring Romans'</i>	<i>'Marvellous Explorers'</i>	<i>'Blooming Boroughs'</i>	<i>'To be, or not to be'</i>
<b>English</b>	<i>Stone Age Boy</i>	<i>Myths and Legends</i>	<i>Escape from Pompeii / Big Cats</i>	<i>Roald Dahl</i>	<i>Secret Garden</i>	<i>Shakespeare</i>
<b>Science</b>	<i>Rocks and Soils</i>	<i>Teeth and Healthy Eating</i>	<i>Animals, Including Humans</i>	<i>Forces and Magnets</i>	<i>Plants</i>	<i>Light and Shadow</i>
<b>ICT</b>	<i>Presenting Information</i>	<i>Making and Manipulating Sounds</i>	<i>Introduction to Databases</i>	<i>Exploring Simulations</i>	<i>Coding and Programming</i>	
<b>History</b>	<i>Stone Age/ Iron Age</i>		<i>Romans/ Celts</i>			<i>History of London Harrow</i>
<b>Geography</b>		<i>Settlement Map Skills/ Orienteering</i>		<i>Italy Comparing to the UK</i>	<i>London Boroughs</i>	
<b>P.E.</b>	<i>Hockey Team Games</i>		<i>Basketball Football/ Tag Rugby</i>		<i>Games – Athletics Field Gymnastics</i>	
<b>R.E</b>	<i>What Do Christians do when they pray and why?</i>	<i>What Can We Learn From the Life of Buddha about being happy?</i>	<i>Should Holy Books Be Treated Differently to Other Books? (Islam)</i>	<i>What are our most important religious artefacts and symbols? How do they show what we believe? (Judaism)</i>	<i>How do faith groups mark naming ceremonies (Hinduism)</i>	<i>What makes some places sacred? (Christianity &amp; Islam)</i>
<b>Design Tech</b>	<i>Packaging</i>		<i>Pizza Making</i>		<i>Pneumatics</i>	
<b>Art and Design</b>	<i>Investigating Patterns</i>		<i>Sketching, Pencilling, Light and Shade, Looking at 3D sketching</i>		<i>Double Portraits</i>	



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<b>Music</b>	<i>History of Music (Beethoven &amp; Mozart) Animal Magic / Orchestra</i>		<i>Keyboarding</i>		<i>Songs for Concert</i>	
<b>MFL: French</b>	<i>Getting to Know You</i>	<i>All About Me (Christmas Festival)</i>	<i>Food Glorious Food</i>	<i>Family &amp; Friends (Easter Festival)</i>	<i>Our School</i>	<i>Time (Bastille Day)</i>