



Grimsdyke School Curriculum Map – Year 1



	Autumn Term		Spring Term		Summer Term	
TOPICS	<u>Home Sweet Home</u> (Homes now and then)	<u>Let's Party!</u> (celebrations and festivals)	<u>Let's Play!</u> (Toys now and then)	<u>How does your garden grow?</u> (Plants)	<u>It's Alive!</u> (Africa/Animals)	<u>Oh I do like to be beside the Seaside</u> (British holidays now and then)
English Text + writing focus	<p>After the Fall/Dear Mother Goose – Questions/speech bubbles / letters</p> <p>This is the house that Jack built / Oi Frog – Rhyming words and rhyming phrases</p> <p>Peace at Last – Repetitive story retelling</p> <p>Six Dinner Sid – instructions/time adverbials</p> <p>'Crew' experience –</p>	<p>Sparks in the Sky – firework adjectives</p> <p>bonfire night poetry - adjectives</p> <p>Kippers birthday – invitations/party lists</p> <p>The tiger who came to tea – instruction and party lists</p> <p>Where the wild things are – descriptions using adjectives and conjunctions</p>	<p>Holiday recounts</p> <p>The Naughty Bus - story telling/story writing</p> <p>Traction Man – story telling and descriptions</p> <p>Major Glad, Major Dizzy – letters/diary entries</p> <p>Non fiction toys books – Non fiction fact writing</p>	<p>Jaspers beanstalk - instructions</p> <p>The Tiny Seed – diary entries</p> <p>Jim and the Beanstalk – story telling/writing</p> <p>Supertato – story telling/writing</p> <p>Olivers vegetables – Story telling/letter writing</p>	<p>-The Ugly Five - descriptive writing non fiction reports</p> <p>Meerkat Mail – non fiction reports and diary writing</p> <p>We're going on a lion hunt – retelling/story writing</p> <p>-Lila and the secret rain – story writing/retelling</p>	<p>lighthouse keepers lunch - in structions</p> <p>Where the forest meets the sea - descriptions</p> <p>-Dougals deep sea diary – descriptions and story writing</p> <p>-The storm Whale - ??</p> <p>Queen Victorias bathing machine - letter/diaries/instructions</p>



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	<i>recount using time adverbials</i>	- Christmas advert - Whole school unaided				
Science	<i>Animals and humans</i> <i>Seasonal changes (Autumn)</i>	<i>Seasonal changes (Autumn)</i> <i>Materials</i>	<i>Materials</i>	<i>Seasonal changes (Spring)</i> <i>Plants</i>	<i>Animals and parts of the body</i> <i>Animal habitats (African animals)</i>	<i>Animal grouping and classification and body parts</i> <i>(Sea/coastal animals)</i> <i>Seasonal changes</i>
Computing	<i>* intro- logging on/off/shut down</i> <i>* consolidate 2simple – words and images</i>	<i>*2 publish – sentences and images</i>	<i>Microsoft WORD – writing with word banks.</i> <i>-Qwerty keyboard</i>	<i>Internet – Safer use</i> <i>Research Project</i> <i>Kidrex.org</i>	<i>*Create and debug simple programs – Program a Beebot</i>	<i>Coding and programming – Espresso Coding</i>
History	<i>Houses of the past</i>		<i>* Changes within living memory – How are toys different from those in the past?</i>			<i>*Changes within living memory – Seaside/holidays then and now</i>
Geography		<i>*Locational knowledge – features of local area</i> <i>Map skills</i>		<i>*Geographical skills and fieldwork</i>	<i>*Place knowledge</i> <i>*Africa</i> <i>*Human/Physical features</i>	<i>*Human and Physical</i> <i>-UK Coastline</i>
P.E.	<i>ELMs/Games</i>	<i>ELMs/Games</i>	<i>ELMs /</i>	<i>ELMs/ Gymnastics</i>	<i>ELMs /Games</i>	<i>ELMs/Athletics</i> <i>Carnival dancing</i>



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		<i>Xmas performance dances/seasonal dance units</i>	<i>Dance-The Magic Toys</i>			
R.E	<i>*What makes buildings special? Sikhism. - Buildings - Places of worship</i>	<i>*What can we learn from the Diwali story about good and evil in our lives? Hinduism. -Diwali -Hanukkah -Christmas</i>	<i>*Is it important to have a day that is different to other days? Christianity and Judaism.</i>	<i>*How do we respond when we hear certain sounds? Islam.</i>	<i>*What can Christians learn from the teachings of Jesus? Christianity.</i>	<i>*How do holy books teach religious people about being close to God? Christianity and Zoroastrianism.</i>
Design Tech		<i>Moving pictures linked to R.E</i>	<i>moving toys/playground toys</i>			
Art	<i>*Self Portraits – famous artists Silhouettes Family portraits</i>	<i>Christmas themed art – Christmas cards/calendars</i>		<i>*What is Sculpture?</i>	<i>African themed art</i>	<i>*seaside art</i>
Music	<i>Sounds Interesting- Exploring sounds</i>	<i>*Christmas Production singing *The long and short of it- Exploring duration</i>	<i>Taking Off – Exploring pitch</i>	<i>Rain, rain go away – Exploring timbre, tempo and dynamics</i>	<i>What’s the score – Exploring instruments and symbols</i>	<i>Feel the Pulse – Exploring pulse and rhythm</i>



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MFL: French	<i>Getting to Know You</i>	<i>Numbers 1-10</i>	<i>On fait la fête (Celebrations)</i>	<i>Portraits (Portraits)</i>	<i>Les Quatre Amis (The Four Friends)</i>	<i>Ca pousse! (Growing Things)</i>
TRIPS	<ul style="list-style-type: none"> <i>*Walk to Hatch End look at houses/signs of autumn (local area)</i> <i>*Crew- Houses and Homes</i> 	<ul style="list-style-type: none"> <i>* posting letters to Father Christmas</i> 	<ul style="list-style-type: none"> <i>*Walk to local park to look at playground equipment</i> <i>*Crew –toys old and new – wk 1</i> <i>*Visit to Synagogue ?</i> 	<ul style="list-style-type: none"> <i>*Spring Walk</i> 	<ul style="list-style-type: none"> <i>*Mini Beast workshop (Ranger Stu) –</i> <i>* paradise wildlife park –</i> 	<ul style="list-style-type: none"> <i>*Crew – Science in Action</i> <i>* Day in the park</i>