



End of Year Expectations

Year 3

To support the learning of your child at home the teachers have put together a set of “End of Year Expectations” for Literacy and Numeracy.

These “Expectations” are based on outcomes in the National Curriculum and our own high expectations of the children at school.

We hope that you find these helpful in supporting the learning of your child at home.



English - Reading

- Check to make sure the text makes sense to them and discuss their understanding of it.
- Read books that are structured in different ways (comics, poetry, plays) and reading for a range of purposes.
- Use dictionaries to check the meaning of words that they have read and begin to use thesauruses.
- **Identify themes and genres in a wide range of books.**
- Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- Discuss words and phrases that capture the reader's interest and imagination.
- Ask questions to improve their understanding of a text.
- **Justify their explanations with evidence from the text.**
- Explain characters' feelings, thoughts and motives from their actions.
- Retell fairy tales, traditional tales, myths and legends.
- Identify how language, structure, and presentation contribute to the impact and meaning in the text (bold, italic, fonts).
- Retrieve and record information from non-fiction.

English - Writing

- Understand the difference between plural and possessive '-s'.
- Know and use contractions properly (Ex: doesn't, wasn't, shouldn't).
- **Spell and use homophones correctly (Ex: there, their and they're).**
- Develop detail of characters, settings and plots in narratives.
- **Be able to use a range of grammatical features in their writing confidently that include adverbs, similes and onomatopoeias.**
- **Use punctuation marks correctly in their writing (Ex: ?, “, and !).**
- Use the first two or three letters of a word to check its spelling in a dictionary.
- **Use a range of conjunctions to extend sentences with more than one clause.**
- Handwrite fluently in a joined style and present their work neatly.
- Discuss and record ideas in bullet point form.
- Rewrite their own version of a story from a particular genre using a similar plot and features.
- Organise paragraphs around a theme.
- Use headings and subheadings in non-narrative material.
- Suggest improvements to grammar and vocabulary.
- **Draft, proof read and edit their work confidently.**
- **Be able to adapt a narrative to different styles of writing (Ex: newspaper articles, play scripts and diary entries).**

Maths

- Read write and order numbers to at least 1000.
- Count on or back in tens or hundreds from any two or three digit number.
- Know and use the 2X 5X 10X 11X tables.
- Know and use the 3X 4X 8X tables.
- Understand division and recognise that division is the inverse of multiplication.
- Add and subtract two and three digit numbers using standard column method.
- Calculate at minimum a 2 digit x 1 digit number.
- Analyse a word problem and identify which operations need to be used.
- Add and subtract money using decimals (pounds and pence)
- Detect key words in a money word problem and calculate the given change.
- Add and subtract fractions with common denominators.
- Compare and order simple fractions ($\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$).
- Recognise equivalent fractions by using a range of methods (Ex: fraction wall simplifying)
- Use units of time and understand the relationships between them (months days hours minutes and seconds).
- Read the time on a 12-hour digital clock and to the nearest minute on an analogue clock including Roman Numerals.
- Measure compare and calculate measures using standard units (cm m l kg g).
- Read scales that are numbered or partially numbered.
- Identify whether angles are greater or less than a right angle.
- Name a range of 2-D and 3-D shapes and identify their vertices faces and edges.
- Interpret and present data using bar charts pictograms and tables.