

## English

We will be taking a particular focus in comprehension activities this term by analysing traditional story language, typical story themes and dialogue and voices in a story. Children will be learning about nouns, verbs (past, present, future) and adverbs in sentence structure. We will be doing this through various works of authors with attention to Michael Morpurgo and Roald Dahl. As we will be visiting the Roald Dahl museum, we will find out who Roald Dahl is and where he came from by making a biography. Children will also get to make information booklets that study Big Cats which links with our PSHE topics. We will explore a number of endangered animals that are currently in the world. Children will learn how to make notes from types of media and turning these notes into reports, then posters. Continued weekly spelling tests will guide children to correct commonly misspelt words frequently containing prefixes and suffixes to further their grasp of English grammar, and will explore more thorough uses of thesauruses to up level work.

## Maths

This term we will continue to strengthen pupils' ability to use addition and subtraction by consistently working with three and four digit numbers. Using inverse operations will become a regular and familiar method of checking answers. Measuring lengths, mass and capacity will form a part of our teaching as we apply the use of all four operations. In addition, money solving problems including will consistently be linked and applied to real-life scenarios. We will begin to explore data collection using tally charts and surveys which will enhance the children's grasp and understanding of categorising. This will also translate into creating bar graphs and charts to display information. As we continue to identify fractions we will also begin to add and subtract fractions with a common denominator. To tie in with our study of the Romans, Roman Numerals will be introduced as we continue to work on analogue and digital clocks, including 12-hour and 24-hour clocks. The children will also use rounding and estimating techniques to the nearest 10 and 100.



## Curriculum Map for - Year 3 - Spring Term



## Science...

We will look into our digestive system as we explore the bodies of animals and humans. We will closely compare the structure of bones, joints and muscles to animals and look at the effects of exercise. This term we will conduct a science experiment during science week related to one of our topics. In the second half of the term, we will look at the structure and functions of plants and their needs which will cover photosynthesis, soil nutrients and water, before finishing on the life cycle of plants.

## Computing...

Children will start the Spring term by exploring different data bases with attention to bar graphs. We will use programs such as 2Investigate and excel. Children will then move on to explore simulations which will link in with science and PE.

## Physical Education...

Our PE lessons will primarily build upon team working skills to achieve an objective. Their ability to follow rules and instructions will also be strengthened as they engage with a multitude of team tasks. Our field games will include a range of athletic based activities to help the children familiarise with the techniques of different sports.

## History...

Our Spring term brings us to explore the Romans and why they invaded Britain. Children will find out about the Roman Empire and historical figures such as Julius Caesar. We will discover cities in Britain where the Romans took over (Bath) and how Romans and Celts lived. We will find out more about Queen Boudicca and why she has a significant importance during the Roman times.

## Geography...

As we will be exploring the Romans in history, we will link this looking at studying Italy and where the Romans came from. We will compare Italy to the United Kingdom, looking at similarities and differences. The children will get to see the unique features Italy has to offer, and the reasons behind its ancient charm.

## Art and Design...

Pupils will investigate the use of sketching and pencil-ing. We will turn our attention to Roman Mosaic art and construct mosaic patterns that can be often found in clocks. Children will be sketching a picture of different Roman shields, which links to our topic of study for History, and then Roald Dahl who will be our topic of study for Literacy later on in the term.

## Design Technology...

After half term, children will be designing their own healthy sandwiches which interlinks with our topic of teeth and healthy eating in science. Children will learn about different types of bread we could use to make a sandwich and what we should include for a balanced healthy diet.



## Curriculum Map for - Year 3 - Spring Term



## Modern Foreign Languages...

Pupils will start by learning how to count to 10 in French then exceeding to 30. We then will learn how to say the months in French which will allow children to write and say the dates of the year clearly.

## Religious Education...

We will look at the practise of Islam for the first half of the spring term and facts about the Islamic faith. This will have focus on what Holy books the Islam faith follow, and understand how it compares to other books and stories (similarities and differences). Then, we will continue to explore the Christian faith with a particular focus on Jesus, his teachings and the meaning behind Easter.

## P.S.H.E....

This term we will be focusing our unit on "Jigsaw" which is a mindful approach to PSHE including emotional literacy, social skills and spiritual development. This term we will focus on 'Dreams and Goals' and 'Healthy Me'. We will also explore the Rights of the Week and related issues through discussion, research and presentations in class and school assemblies.

## Music...

Children will explore music that contains animal themes and sounds. Children will try to depict musical instruments in various types of pieces (violin, cello, flute).

