

Welcome to  
Year 1  
2020



# The Year 1 Team

## Class Teachers:

1HK Mrs Karadia (Yr1 Lead/Key Stage 1 Leader),  
Mrs Hannington (Yr 1 Lead) and Mrs Agarwal

1ON Mr O'Neil

1E Mrs Emmanuel

## Teaching Assistants:

Mrs Gill

Mrs Sivakanthan

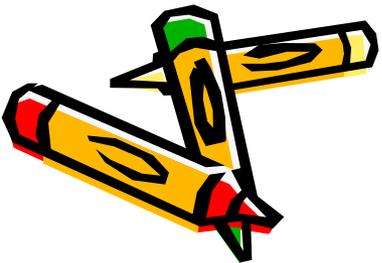
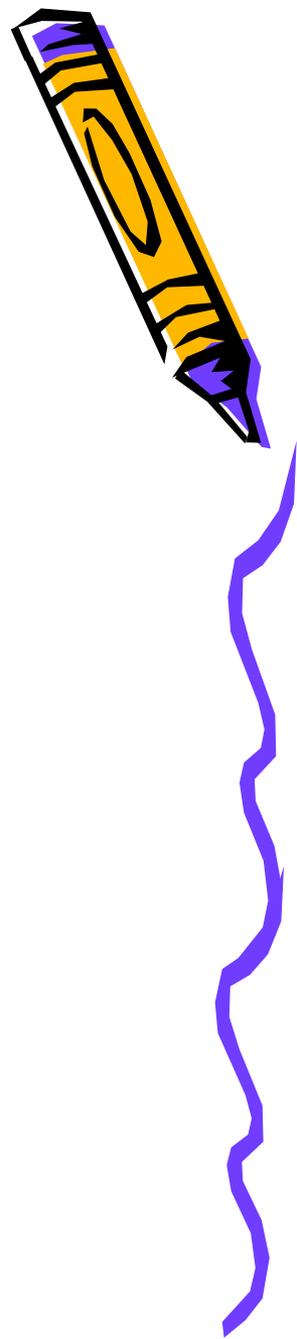
Mrs Zafar

## Additional support:

Miss Clifford

Mr Godfrey

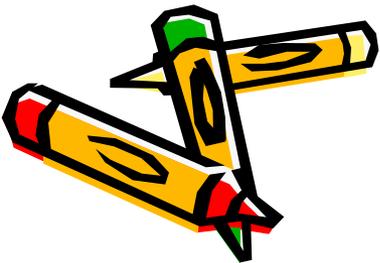
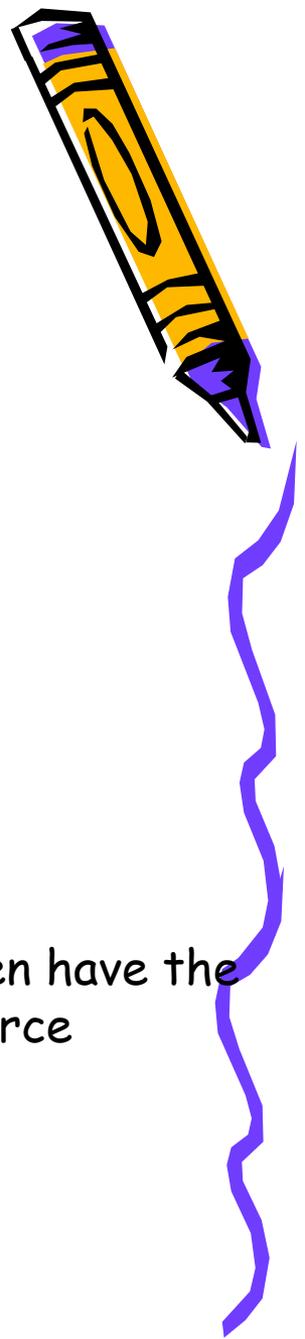
Mrs Holgate



# Our Half Term Topics

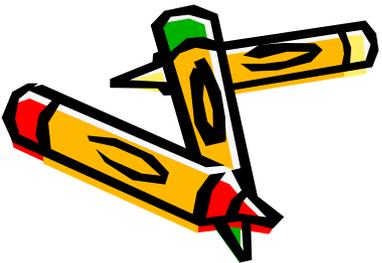
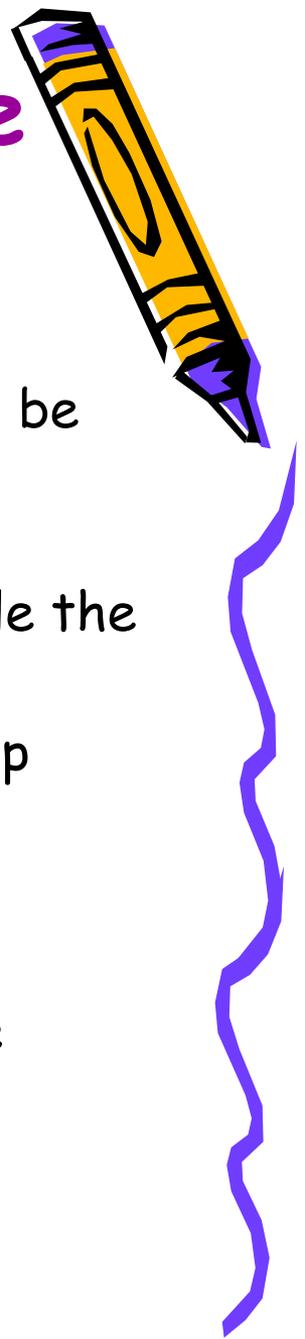
- Autumn 1: Home Sweet Home
- Autumn 2: Party Time!
- Spring 1: Let's Play!
- Spring 2: How does your garden grow?
- Summer 1: It's Alive!
- Summer 2: Are we nearly there yet?

Most subjects will be based on the half termly theme so that children have the opportunity to rehearse subject themed vocabulary which can reinforce learning concepts in different ways.



# Transition - helping children move from an EYFS setting to Year 1

- This happens during Autumn 1 and beginning of Autumn 2.
- Many activities will still be play based and practical. We will be gathering evidence in a variety of ways such as written observations, photos and book work.
- A busy day starting with a morning registration task to settle the children in.
- Rest of the day can be a mixture of whole class, guided group tasks and 1:1 based learning.
- Children have been following a 'recovery' style curriculum to ensure that they have secured any gaps from Reception.
- We have also started to work towards the **End of Year One Expectations**



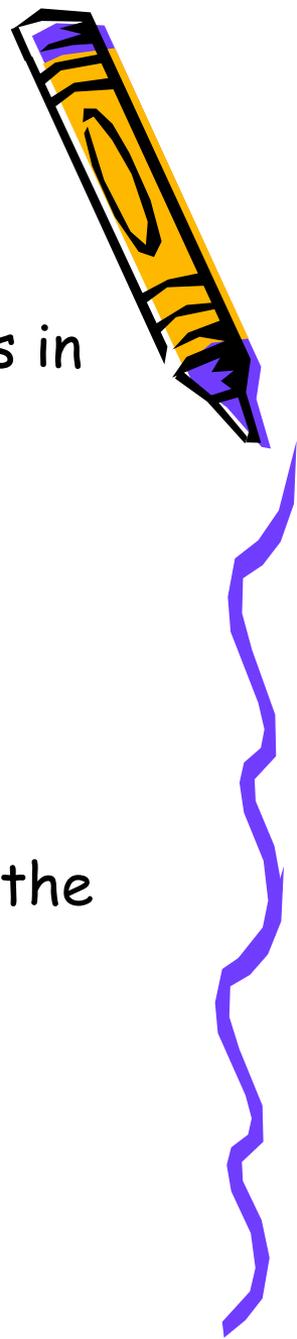
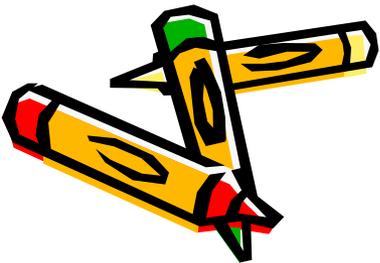
# End of Year Expectations

- Children are assessed against the Year 1 Expectations in
  - Reading
  - Phonics
  - Writing
  - Maths
- These can be found on school website
- Other subjects are teacher assessed
- Children are assessed against each expectation using the following...

Emerging (Working Towards)

Expected (Working At)

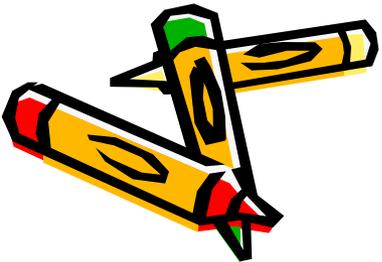
Exceeding (working beyond)



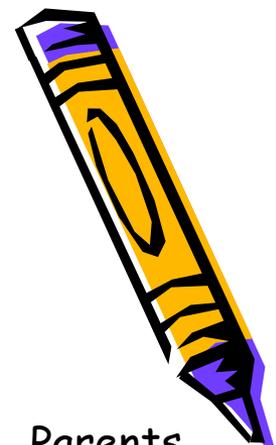
# National Phonics Screening Check



- This normally takes place in June (Summer term 2)
- It will focus on children's recognition of the 44 phonic sounds and their blending skills
- They will be required to read a set of 40 real and nonsense words that include a range of the 44 sounds
- You will receive more information on this nearer the time.



# Home Learning



We are currently reviewing how we can manage Home Learning during this time. We will inform you as soon as possible when our new Home Learning routine will begin.

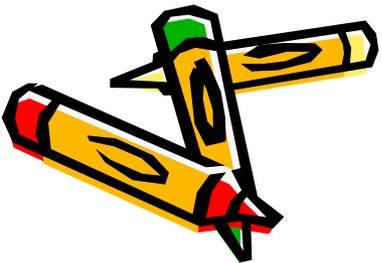
For the moment please continue to read with your child

- **Reading 10 mins daily along with a adult comment in the reading record.** Parents should be asking questions using the questions found at front of your child's reading record. Reading records and books need to be in school daily. **Books will be changed twice a week and your child will read with an adult once a week.** Reading breadth and depth within each colour band is important so that children can experience reading with a range of strategies and also a wider range of books that cover different genres, vocabulary and content. Children's reading will be assessed on a regular basis, and their progress will be determined by their phonic awareness, fluency and comprehension skills in a range of books.
- **Please, please, please, read books TO your child** so that they get to hear the reader's 'voice' and how expression is varied within the sentence. Repetitive stories are great so that children can predict the next words and join in. We very much encourage picture books as they visually draw children in to conversations about what they see, therefore building vocabulary. The pictures often give information that the text does not.



# Handwriting

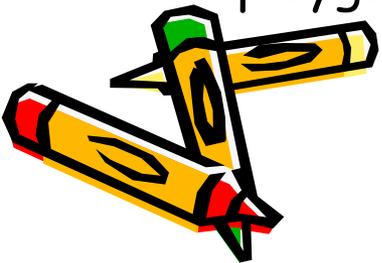
- We teach one handwriting join per week and encourage children to use this in their independent writing if confident to do so.
- Please follow our lead so that children do not get into bad habits. We will soon be posting the handwriting joins we have taught so far, on our DB Primary page



# Reward systems



- Grimsdyke's whole school policy is based on a Merits and Commendations reward system
- 6 layers- bronze, silver, gold, platinum, diamond, medal
- Focus on positive behaviour
- Certificates will be awarded when they achieve a set number of merits in each layer
- As children achieve merits they are collated on a poster in the classroom
- Only children who achieve merits bronze, silver and gold, will receive a medal from Mr Sutherland. (6<sup>th</sup> layer)
- Other rewards can include - verbal praise, stickers, golden time, extra playtime, class dinosaurs, time on the adventure playground



# Uniform

Unfortunately we are still finding many school sweatshirts that do not have a name on. During this time, it is even more important that children are not sharing clothes.

- Please label all uniform clearly. Biro fades quickly so please use either a permanent marker or a name sticker.
- Shoulder length hair **must** be tied back at all times.
- Hair bands must be **plain** and should be **red** or **black**.
- Please ensure your child has a **named coat with a hood** in school every day. We are spending more time, taking our learning outside.



## PE kit

- **Children need to wear their P.E kit to school on Tuesdays and Thursdays.** As the weather is getting cooler, please ensure the children have a tracksuit with shorts and t-shirt underneath. If they get too warm then they can remove a layer.

Tuesday - Outdoor Games  
Dance

Thursday- Indoor Gymnastics or

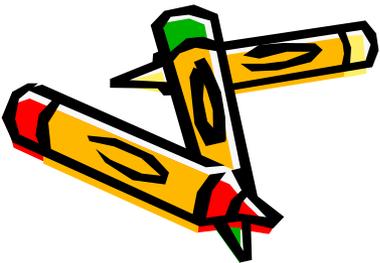
## Water Bottles

- Children need to have a labelled water bottle in class every day.

**It is important that this bottle only has drinking water in it.**

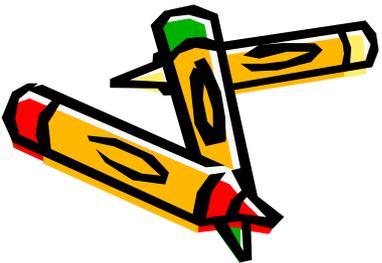
## Breakfast

- Please ensure your child eats a healthy breakfast before they arrive at school. This is really important for your child's concentration during morning lessons. Children are provided with a fruit or vegetable snack during the morning.



# DB Primary

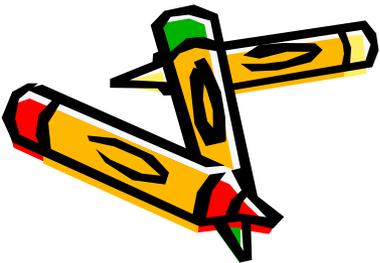
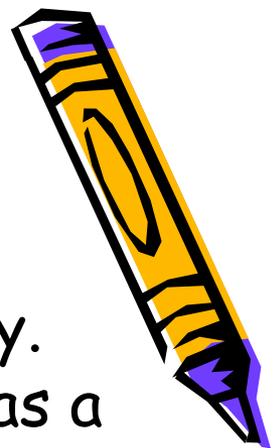
- We will be updating the Year 1 DB Primary Page that will contain useful information, such as current topics.
- Please **do not** use your child's DB Primary account to contact us. This is for the children's use only.



# Safeguarding

Safeguarding children is everyone's responsibility. Everyone who comes into contact with children has a role to play to ensure that the child's welfare is a priority.

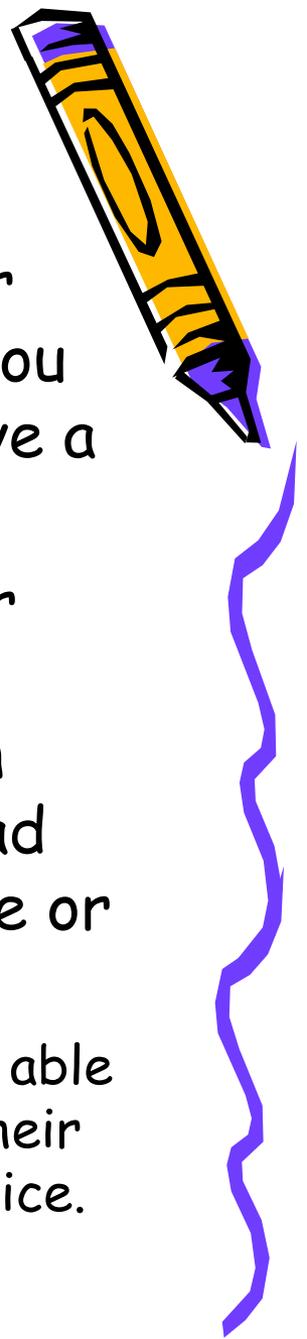
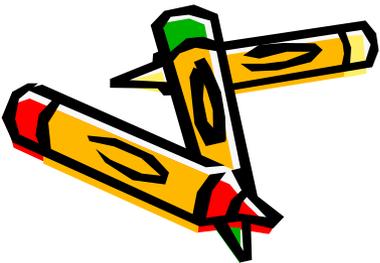
Any information or concerns have to be shared confidentially with our Safeguarding Lead, Mr Sutherland. The Deputy Safeguarding Lead is Mr Tidd and the Designated Safeguarding Teacher is Mrs Curry.



# Going home arrangements

- We dismiss a few children at a time so please bear with us as we learn faces of family members. If you see your child, it can help to raise your hand or give a little wave. Safety first.
- If someone different is going to be collecting your child, then please email [year1@grimsdyke.harrow.sch.uk](mailto:year1@grimsdyke.harrow.sch.uk) before 12 noon on the day. Any emails after this time will not be read as teachers are in class. In this case, please phone or email [attendance@grimsdyke.harrow.sch.uk](mailto:attendance@grimsdyke.harrow.sch.uk)

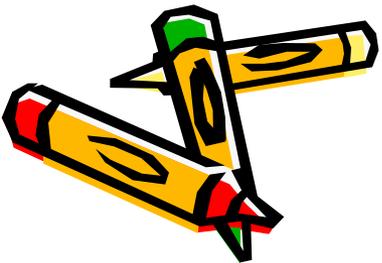
There have been times where we have not been able to send a child with a close family member as their details were not registered with the school office.



# Contact Information



- To contact us you may use our Email address:  
[year1@grimsdyke.harrow.sch.uk](mailto:year1@grimsdyke.harrow.sch.uk)
- Additionally you can look at the newsletter, schoolcomms, Grimsdyke website, Twitter or the 'A' frame outside school.
- If there are any changes to medication, allergies or home life please let us know.
  - Please give as much notice as possible if someone else is collecting



If you have any questions or  
concerns then please email  
the year 1 team at  
[year1@grimsdyke.harrow.sch.uk](mailto:year1@grimsdyke.harrow.sch.uk)

Thank you

